



## Bookbug Conference Workshops

Delegates will have the opportunity to attend two workshops from the options below. Each workshop will be run twice.

### Workshop A

#### ***Into the Dark Woods***

**Debi Gliori, Author and Illustrator**

Writing and illustrating books to be read to small children at bedtime. This workshop will look at how books can help very young children express themselves, give a voice to their feelings and become part of the language of their family.

### Workshop B

#### ***Using accessible resources to create inclusive Bookbug story sessions***

**Joanna Courtney, Specialist Speech and Language Therapist, CALL Scotland**

This workshop will showcase the accessible PowerPoint (PC) and Keynote (iPad) versions of The Bookbug Picture Book Prize books and give participants a hands-on opportunity to try out the accompanying symbol resources on a variety of communication aids as part of an inclusive interactive story session.

### Workshop C

#### ***Using Bookbug as a route for growth with social work involved families***

**Jodie Reeser, Social Worker, East Ayrshire Council and Jan Anderson, Trainer, Scottish Book Trust**

This workshop will highlight the creative and bespoke collaboration between Scottish Book Trust and East Ayrshire Council in supporting a cohort of social work involved parents through integrating Bookbug philosophy into both contact and in everyday interactions with their children. Delivering Bookbug for the Home training direct to parents has been a natural tool to support both parent and child. Learn about the journey of respectfully and purposefully supporting these parents to integrate books, play, literacy, music, and rhyme into their everyday lives.

### Workshop D

#### ***Arts-based methods to understand voice from 0-5 years: Successes and Dilemmas.***

**Dr Lorna Arnott, Lecturer in Early Childhood Education, University of Strathclyde**

This workshop will provide a sub-set of evidence from an ongoing research project titled 'Look Who's Talking: Eliciting the Voices of Children from Birth to Seven', being led by Professor Kate Wall at the University of Strathclyde. The workshop will discuss the successes and dilemmas faced when employing arts-based methods in an Early Learning and Childcare Setting in Scotland, to elicit voice with young children. We



present a new poster that details the 8 principles of voice that have emerged out of the project, to support practitioners in their voice work.

## **Workshop E**

***Digital in the Early Years - Giving kids a chance. A tool to help health visitors and family nurses promote speech, language and communication skills in children***

**Jean Cowie, Principal Educator, NHS Education for Scotland, (Joanne Gibson, Project Lead, NHS Education for Scotland) and Ruth Grindley, Early Years Digital Projects Manager, Scottish Book Trust**

Digital is everywhere, and it's changing the way we live our lives, do our jobs, interact with our families and even read our books. According to a recent Ofcom report, family ownership of touchscreens increased from just 7% in 2011, to 71% in 2014, and it's now estimated that 99.7% of families have at least one touchscreen in their home.

In this workshop we will explore the impact of digital on our lives and the lives of families we work with, with the aim of embracing these new technologies in a positive way. This is your chance to have your say and contribute to the development of Bookbug's digital aspirations!

The workshop will also highlight and explore the new online speech, language and development tool for early years practitioners and health visitors produced by NHS Education Scotland. There is much evidence linking speech, language and communication need (SLCN) in children, with social disadvantage, poor health and well-being, and achievements and outcomes in later life. (RCSLT). Of further concern is evidence showing a third of the children and young people's workforce lacked confidence in supporting speech, language and communication needs in children. To support practitioners to effectively assess and promote speech, language and communication in young children, a web-based interactive tool was developed. The resource is based on the principles of GIRFEC/ the National Practice Model and the Universal Health Visiting Pathway and aims to support practitioners to develop the skills to work effectively in meeting the speech, language and communication needs of children in Scotland and give them the best possible start in life.