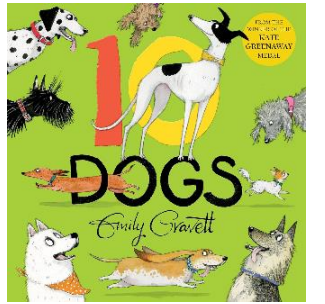


Suggested learning opportunities for *10 Dogs* by Emily Gravett



Mathematics and numeracy

- How many people in your class have pets? What kind of pets do they have? Think about what kind of chart you could use to show the different pets your class have at home. **(MNU 0-03a, MNU 0-20a)**
- Use a supermarket website to see how much it would cost to buy a sausage for everyone in your class. What coins, notes or combinations could you use to pay for them? **(MNU 0-09a, TCH 0-01a)**
- There are a few patterns in the book - can you find them all? (e.g. the mug, the tablecloth, the dalmatian, the basset hound's collar and the Samoyed's neckerchief). Using symmetry, can you create your own pattern? **(MTH 0-13a, MTH 0-19a)**
- On one of the pages, some of the dogs hide the sausages. Have your own sausage scavenger hunt by hiding photographs or pictures of sausages across your classroom and use signs to direct the children towards them. You could even hide them in your class library to help pupils find their next read! **(MTH 0-17a)**

Sciences

- In the story, the dogs play tug of war with the tablecloth! Sort some toys or objects in your classroom into

different categories. Do they need to be pushed or pulled? How do they move? What are some ways you can record how far they move when pushed or pulled? **(SCN 0-07a, MNU 0-20a)**

- Dogs are closely related to wolves. Research what dogs have in common with wolves and how they are different. **(HWB 0-47a, SCN 1-14a)**

Technology

- Use digital technology to look up different dog breeds. Can you find any that appear in the book? Which one is your favourite? **(TCH 0-01a, TCH 0-02a)**
- Play CBeebies' "[Dog Squad: Mission Alert!](#)" game to learn about how service dogs can help people including therapy dogs, disability assistance dogs and guide dogs. **(TCH 0-02a, TCH 0-03a)**

Literacy and English

- Imagine an entirely new type of dog and describe it to a partner. They can use your character description to draw a picture of it and show it to you. Did it turn out how you imagined? **(LIT 0-09b, LIT 0-31a)**
- Look up one of the breeds of dog in the story and write a fact file about

- **Science, technology, numeracy and mathematics**
- **Literacy and English**
- **Health and wellbeing**
- **Social studies**
- **Expressive arts**

them. **(LIT 0-14a, LIT 0-21b)**

- Imagine you run a café for dogs. Work in groups to create a menu of different food and drinks. Make sure you serve sausages! **(LIT 0-02a, ENG 0-03a, EXA 0-02a)**
- As a class, pick one of the dogs and find them on each page. Use Post-It notes to add thought bubbles of what you think they're thinking on each page. **(LIT 0-07a, LIT 0-19a, LIT 0-26a)**

Health and wellbeing

- At the end of the story, the dogs all share the sausages together. Talk about some of the ways we can be kind to one another at school. **(HWB 0-05a)**
- Use the [Dogs Trust learning resources](#) to learn about how to be kind and safe around dogs. You could create a poster to share what you've learned. **(HWB 0-16a, SOC 0-17a, EXA 0-04a)**
- Look at all the dogs on one of the pages. What do all the dogs have in common? How are they different? Now create a poster about what you have in common with some of your friends, and how you're different. You could use these to create a staff display! **(HWB 0-47a)**

Social studies

- Use some different sources to find out about some famous historical dogs (e.g. Greyfriars Bobby, Hachiko, Balto, etc.) Where could you find out information about these dogs, past and present? **(SOC 0-01a, SOC 0-15a)**

Art

- The dogs love sausages! Use a paper plate, or paper cut into a circle, to draw some of your favourite things to eat. **(EXA 0-02a, EXA 0-04a)**
- Some people say that dogs look a bit like their owners! Pick one of the dogs in the story and draw them a matching owner. **(EXA 0-02a, EXA 0-04a)**

Music

- Learn how to sing "[B-I-N-G-O](#)" - a nursery rhyme about a farmer's dog. Each verse, try and remove one of the letters and replace it with a different action! **(EXA 0-17a)**

Other books to read together...

- *Balancing Bernie*, Ellie Sandall
- *There's Nothing Cuter Than a Puppy* by Tom Nicoll and Ross Collins
- *Tidy* by Emily Gravett
- Plus - for all the dog lovers, we have a book list of our top [10 picture books about dogs!](#)