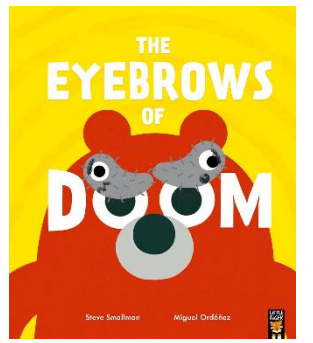


Suggested learning opportunities for *The Eyebrows of Doom* by Steve Smallman and Miguel Ordóñez

- Science, technology, numeracy and mathematics
- Literacy and English
- Health and wellbeing
- Social studies
- Expressive arts



Mathematics and numeracy

- Go through the book and estimate the size of all the different animals. Order all of them from biggest to smallest. Now check their sizes using digital technology – how close were your estimates? **(MNU 0-01a, TCH 0-01a)**
- Count the different animals in the book using tally marks to keep track. **(MNU 0-02a)**
- The little girl is eating an ice cream at the beach. What flavour would you pick? Look at some of the coins and combinations you could use to buy an ice cream. **(MNU 0-09a)**

Sciences

- Dave the bear lives in a cave. What other animals or plants live in caves? How do they depend on each other? **(SCN 0-01a)**
- Pick one of the animals in the book and research them. Where do they live? What do they eat? Swap your animal facts with a partner. **(SCN 0-01a)**

Technology

- Use digital technology to search some of the settings in the book. Using a map, look at how far away the nearest campsite, beach or zoo is to your school. Alternatively, you could look up some of the animals

(bear, rhino, elephant, etc.) and where they live, and look up how far away that country is from Scotland! **(TCH 0-01a)**

- Dave the bear eats the campers' food! Why not make something to eat and take some books for a story picnic? **(TCH 0-04a)**
- Design your own invention to keep the eyebrows from causing more chaos! It could be a trap, a shield, or something that turns the eyebrows into something good! **(TCH 0-09a)**

Literacy and English

- Can you identify all the rhyming words in the book? Try reading them aloud in pairs or groups. You could create a display of rhyming words, adding in some examples of your own! **(LIT 0-01a, ENG 0-12a, LIT 0-13a, LIT 0-21a)**
- What do you think happens next? Work as a class to come up with a sequel. Where do the eyebrows go next? **(LIT 0-09b, LIT 0-31a, LIT 0-26a)**
- Go through the book together – can you find an example of an object, action and colour (noun, verb, adjective) on each page? **(LIT 0-14a, ENG 0-12a, LIT 0-13a, LIT 0-21a)**

Health and wellbeing

- Look at the characters' faces. What different emotions do you notice? Talk about what different emotions look like, and how the eyebrows change the emotions. **(HWB 0-01a)**
- Play a game of Naughty Eyebrow Tag in the playground. Two people are the evil eyebrows – when they tag someone, they are stuck on the pot until someone on the good team frees them! **(HWB 0-21a, HWB 0-22a)**
- At the start of the book, Dave the bear is cleaning his room in the cave. Make a poster about some of the ways we can keep clean (e.g. washing our hands, brushing our teeth) and how they keep us healthy. **(HWB 0-33a, EXA 0-04a)**

Social studies

- The town in the book has a beach, campsite, zoo and more. Go for a walk and explore some of the services, shops and landmarks in your area. You could extend this activity by drawing a map of them. **(SOC 0-07a, EXA 0-04a)**
- Choose one of the settings in the book (campsite, beach, zoo) and roleplay some of the different shops or services you might find there. What different roles or jobs do they need? **(SOC 0-20a, EXA 0-13a)**

Art

- Draw a picture of your dream zoo including all your favourite animals. **(EXA 0-02a, EXA 0-04a)**
- Explore collaging – find some pictures of different people, animals or objects then draw some eyebrows you can stick onto them. How does it change how they look? **(EXA 0-04a)**

Music

- Create your own version of [Head, Shoulders, Knees and Toes](#) – can you add in eyebrows with some actions of like the evil eyebrows in the book? **(EXA 0-09a, EXA 0-16a, EXA 0-18a)**

Drama

- Listen to Steve Carrell read the story aloud on [CBeebies Bedtime Stories](#) (5 minutes, 13 seconds). Steve is an actor – discuss how he creates different voices for the different roles. Now, in your group, try coming up with your own voices! **(EXA 0-12a, EXA 0-15a)**

Other books to read together...

- *Penelope Snoop: Ace Detective* by Pamela Butchart and Christine Roussey
- *Stuck* by Oliver Jeffers
- *Mr. Tiger Goes Wild* by Peter Brown